

Name _____

Home Study Master

Assessment
and Review**I Hear a Sound**

In this activity, your child will identify the sounds of the vowels in this review unit. First, ask your child to identify those words with the **long a** or **short a** sounds. Then have him or her pronounce and write the words. Repeat the activity, asking him or her to identify words with the **short e** and **long e** sounds, followed by **short** and **long o**, **short** and **long u**, and **short** and **long i**. Remember that some words may have more than one vowel sound.

1. *favorite*
2. *vacation*
3. *natural*
4. *exactly*
5. *develop*
6. *method*
7. *scheme*
8. *melody*
9. *exhibit*
10. *examine*
11. *disguise*
12. *assign*
13. *opportunity*
14. *positive*
15. *approach*
16. *video*
17. *stubborn*
18. *customer*
19. *barbecue*
20. *contribute*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____